

RUBRIC FOR SCORING SUMMATIVE ASSESSMENTS

GENERAL VERSION

Advanced 10	Mastery 9	Proficient 8	Partially Proficient 7/6	Not Proficient Yet 5
<p><i>I have a deep conceptual and solid procedural understanding.</i></p> <p>I can correctly and consistently answer all problems and apply the concept to other situations (real life, fictional, interdisciplinary) without any minor mistakes or errors.</p> <p>I can explain the most important information related to the standard in words with detail.</p> <p>I can use content related vocabulary/language consistently and accurately.</p>	<p><i>I have a conceptual and procedural understanding.</i></p> <p>I can correctly and consistently answer all problems and apply the concept to other situations (real life, fictional, interdisciplinary) with a minor mistake or error.</p> <p>I can explain the most important information related to the standard in words with detail.</p> <p>I can use content related vocabulary/language consistently and accurately.</p>	<p><i>I have a procedural and conceptual understanding.</i></p> <p>I can correctly and consistently answer most problems related to the standard with some minor mistakes or errors.</p> <p>I can explain the most important information related to the standard in words with some detail.</p> <p>I can use content related vocabulary/language accurately most of the time.</p>	<p><i>I have some conceptual or some procedural understanding.</i></p> <p>I can correctly answer some problems related to the standard with some mistakes or errors.</p> <p>I can explain the most important information related to the standard, but the details are fuzzy or non-existent.</p> <p>I can sometimes use content related vocabulary/language accurately.</p>	<p><i>I do not have a conceptual or procedural understanding YET.</i></p> <p>I can correctly answer few to no problems related to the standard. Several more errors made.</p> <p>I am very limited in my ability to explain the standard in words.</p> <p>I can rarely or never use content related vocabulary/language accurately.</p>

